

**Policy 6142.4: Service Learning/Community Service Classes**

**Status:** ADOPTED

**Original Adopted Date:** 02/01/1995 | **Last Revised Date:** 10/01/2016 | **Last Reviewed Date:** 10/01/2016

The Governing Board recognizes that student involvement in community service enhances academic outcomes, helps students develop the skills and knowledge necessary to become informed and responsible citizens, and aids in individual career development. The district shall offer separate community service classes and/or service learning opportunities that are integrated into other courses. Such classes and activities shall be designed to link academic content, practical skills, and meaningful service contributions to the community.

**Service Learning**

The Superintendent or designee shall integrate service learning opportunities into one or more courses at appropriate grade levels.

The Superintendent or designee shall involve administrators, students, teachers, parents/guardians, and community members in the development, implementation, and evaluation of the district's service learning program. He/she shall also collaborate with local public agencies and nonprofit organizations to identify and develop service learning opportunities that meet educational and civic learning objectives, align with state and local academic standards, and address the needs of the community.

When service learning activities occur off campus, the Superintendent or designee shall arrange for transportation when necessary and shall ensure that students receive appropriate guidance and supervision.

The Superintendent or designee shall provide the Board with regular reports on the district's progress in meeting its goals for service learning.

**Community Service Classes**

The district may offer community service classes in any of grades 7-12 and/or through the district's adult education program. Such classes shall be designed to:

1. Acquaint students with the historical basis for volunteer service, its importance and relevance, and its connection to a wide range of identified school and community needs
2. Include volunteer opportunities that support and strengthen students' understanding of the academic instruction and how it relates to their community
3. Contribute to the physical, mental, moral, economic, and/or civic development of students
4. Provide students with an awareness of potential careers

If off-campus activities are included, the Superintendent or designee shall determine how students

will be transported to the off-campus location and shall ensure adequate supervision of students during the activity.

The district's community service course shall be required for high school graduation. On a case-by-case basis, the Superintendent or designee may allow students to fulfill the community service graduation requirement by performing alternative academic tasks.

The Superintendent or designee shall determine criteria and methods of assessing students and awarding credits for the class.

## Notifications

Parents/guardians shall receive information about service learning and any community service opportunities offered by the district and the benefits of such activities to the community and the student. The district shall ask parents/guardians to acknowledge this information and provide consent before their child participates in any off-campus service activities.

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### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### State

Ed. Code 233.5

#### Description

[Teaching of principles](#)

Ed. Code 35160

[Authority of governing boards](#)

Ed. Code 35160.1

[Broad authority of school districts](#)

Ed. Code 37220.6

[Cesar Chavez Day of Service and Learning](#)

Ed. Code 51210

[Course of study for grades 1-6](#)

Ed. Code 51220

[Course of study for grades 7-12](#)

Ed. Code 51745

[Independent study](#)

Ed. Code 51810-51815

[Community service classes](#)

#### Federal

42 USC 12501-12682

#### Description

[National and Community Service Trust Act of 1993](#)

#### Management Resources

Court Decision

#### Description

Steirer et al v. Bethlehem School District (1993) 987 F.2d 989

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California Department of Education, Service Learning](#)

Website

[Corporation for National and Community Service](#)

Website [National Service Learning Clearinghouse](#)

Website [CSBA](#)

## Cross References

<b>Code</b>	<b>Description</b>
0450	<a href="#">Comprehensive Safety Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
1321	<a href="#">Solicitation Of Funds From And By Students</a>
1321	<a href="#">Solicitation Of Funds From And By Students</a>
1400	<a href="#">Relations Between Other Governmental Agencies And The Schools</a>
1700	<a href="#">Relations Between Private Industry And The Schools</a>
3260	<a href="#">Fees And Charges</a>
3260	<a href="#">Fees And Charges</a>
3515	<a href="#">Campus Security</a>
3515	<a href="#">Campus Security</a>
3530	<a href="#">Risk Management/Insurance</a>
3530	<a href="#">Risk Management/Insurance</a>
3540	<a href="#">Transportation</a>
5113.11	<a href="#">Attendance Supervision</a>
5121	<a href="#">Grades/Evaluation Of Student Achievement</a>
5121	<a href="#">Grades/Evaluation Of Student Achievement</a>
5126	<a href="#">Awards For Achievement</a>
5126	<a href="#">Awards For Achievement</a>
5143	<a href="#">Insurance</a>
5143	<a href="#">Insurance</a>
5145.9	<a href="#">Hate-Motivated Behavior</a>
5148.2	<a href="#">Before/After School Programs</a>
5148.2	<a href="#">Before/After School Programs</a>
6000	<a href="#">Concepts And Roles</a>

6011	<a href="#"><u>Academic Standards</u></a>
6115	<a href="#"><u>Ceremonies And Observances</u></a>
6115	<a href="#"><u>Ceremonies And Observances</u></a>
6141	<a href="#"><u>Curriculum Development And Evaluation</u></a>
6141	<a href="#"><u>Curriculum Development And Evaluation</u></a>
6141.4	<a href="#"><u>International Baccalaureate Program</u></a>
6142.3	<a href="#"><u>Civic Education</u></a>
6142.5	<a href="#"><u>Environmental Education</u></a>
6142.7	<a href="#"><u>Physical Education And Activity</u></a>
6142.7	<a href="#"><u>Physical Education And Activity</u></a>
6142.94	<a href="#"><u>History-Social Science Instruction</u></a>
6143	<a href="#"><u>Courses Of Study</u></a>
6143	<a href="#"><u>Courses Of Study</u></a>
6145.5	<a href="#"><u>Student Organizations And Equal Access</u></a>
6145.5	<a href="#"><u>Student Organizations And Equal Access</u></a>
6146.1	<a href="#"><u>High School Graduation Requirements</u></a>
6154	<a href="#"><u>Homework/Makeup Work</u></a>
6158	<a href="#"><u>Independent Study</u></a>
6158	<a href="#"><u>Independent Study</u></a>
6163.2	<a href="#"><u>Animals At School</u></a>
6163.2	<a href="#"><u>Animals At School</u></a>
6177	<a href="#"><u>Summer Learning Programs</u></a>
6178.1	<a href="#"><u>Work-Based Learning</u></a>
6178.1	<a href="#"><u>Work-Based Learning</u></a>
6190	<a href="#"><u>Evaluation Of The Instructional Program</u></a>
6200	<a href="#"><u>Adult Education</u></a>
6200	<a href="#"><u>Adult Education</u></a>
9000	<a href="#"><u>Role Of The Board</u></a>